

CC-4/MCC-6**Session: 2024-25****Part A - Introduction**

Subject	History		
Semester	4 th		
Name of the Course	History of India (1757-1947)		
Course Code	B23-HIS-401		
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	CC/MCC		
Level of the course (As per Annexure-I)	400-499		
Pre-requisite for the course (if any)	N.A.		
Course Learning Outcomes (CLO):	After completing this course, the learner will be able to: 1. Learn the major historical developments pertaining to the Establishment, Expansion and Consolidation of the British Rule in India and different Tools/Methods used for it by the British, and their Policy towards Princely States upto 1857. 2. Understand the major historical developments pertaining to the Uprising of 1857; Beginning of the Crown's Rule; Impact of Social Reform Movements like Brahmo Samaj, Arya Samaj, Satyashodhak Samaj and Ramkrishan Mission; Emergence of Indian National Movement under the Congress, and the Political Reforms of 1909 and 1919. 3. Grasp the major historical developments related to role of Revolutionaries in National Movement; the rise of Depressed Class Movement; Role of Mahatma Gandhi in National Movement; Role of Subhash Chandra Bose and INA in freedom struggle; Prajamandal Movements in Princely States and, the circumstances leading to the Partition and Independence of India. 4. Demonstrate the Expansion of the British Empire upto 1856, Centers of the Uprising of 1857, Centers of Revolutionary Movement and Centers of Gandhian Movements on the outline map of India and also explicate it historically.		
Credits	Theory	Practical/Tutorial	Total
	03	01	04
Contact Hours	03	01	04

Max. Marks:	100	Time: 3 Hrs.
Internal Assessment Marks:	30	
End Term Exam Marks:	70	
Part B- Contents of the Course		
<u>Instructions for Paper-Setter:</u> 1. Nine questions shall be set in all, two questions from each Unit I-IV and Question No 1, that is, Compulsory Question, by taking CLOs into consideration. Each question shall carry 14 marks. 2. The Compulsory Question shall consist of <i>seven</i> short answer type questions of 2 marks each which shall be spread over the whole syllabus. 3. The candidate shall be required to attempt <i>five</i> questions in all selecting one each question from Unit I-IV and the Compulsory Question. 4. The Map Questions shall be carrying 14 marks each (09 Marks for map work and 05 marks for Explanatory Note). For visually disabled students, the part relating to the Explanatory Note shall carry full marks.		
Unit	Topics	Contact Hours
I	Establishment of the British Rule: Battle of Buxar and its Aftermath Expansion of British Rule: Mysore and Marathas Consolidation of British Rule: Subsidiary Alliance System and Doctrine of Lapse British Policy towards Princely States: Punjab, Sindh and Awadh	15
II	Uprising of 1857: Causes, Expansion and Results Beginning of the Crown's Regime Socio-Religious Reform Movements: Brahmo Samaj, Arya Samaj, Satyashodhak Samaj and Ramkrishan Mission Emergence of Indian National Movement under the Congress Political Reforms of 1909 and 1919	15
III	Revolutionaries in National Movement with special reference to Bhagat Singh Depressed Class Movement with special reference to the Role of Dr. B.R. Ambedkar Mahatma Gandhi and Indian Nationalism: Non-Cooperation, Civil Disobedience and Quit India Movements Subhash Chandra Bose and INA Prajamandal Movements in Princely States Communal Politics, Partition and Independence	15
IV	Maps (India): Expansion of the British Empire upto 1856 Centers of the Uprising of 1857 Centers of Revolutionary Movement Centers of Gandhian Movements from 1920-1942	15

V*	Practical/Tutorial	15
Suggested Evaluation Methods		
Internal Assessment: > Theory - Class Participation: - Seminar/presentation/assignment/quiz/class test etc.: - Mid-Term Exam: > Practicum - Class Participation: - Seminar/Demonstration/Viva-voce/Lab records etc.: - Mid-Term Exam:		30 Marks 05 Marks 10 Marks 15 Marks N.A.
End Term Examination: 70 Marks		
Part C-Learning Resources		
Recommended Books/e-resources/LMS: Bayly, C. A. <i>Indian Society and the Making of British Empire</i> , Cambridge, 1987. Bandopadhyaya, Shekhae <i>From Plassuy to Partition: A History of Modern India</i> , New Delhi, 2004. Chahal, S.K. <i>Dalits Patronized: Indian National Congress and the Untouchables of India 1921-1947</i> ----- <i>Dr. B.R. Ambedkar: The Maker of Modern India</i> ----- <i>Hindu Social Reform: Framework of Jotirao Phule</i> Chand, Tara <i>History of Freedom Movement</i> , New Delhi, 1965. Chandra Bipan <i>History of Modern India</i> , Orient Blackman, Hyderabad, 2019, Reprint. ----- <i>Adhanuk Bharat Ka Itihas</i> , Delhi, 2009. Chaurasia, R. S. <i>History of Modern India</i> , Atlantic, New Delhi, 2002. Desai, A. R. <i>Social Background of Indian Nationalism</i> , Popular Book Depot., Bombay, 1959. Dinkar, Ramdhari Singh <i>Sanskriti Ke Char Adhyaya</i> , Sahitya Academy, 1956. Dutt, R. C. <i>Economic History of India</i> , 2 Vols. London, 1901, 1903. Fisher, Michael (ed.) <i>The Politics of the British Annexation of India, 1757-1857</i> , New Delhi, 1999. Gopal, S. <i>British Policy in India, 1858-1905</i> , Cambridge University Press, Cambridge, 1965. Grover, B. L. and Alka Mehta <i>Modern Indian History</i> , S. Chand and Company, New Delhi, 2018. Habibullah, A. B. M. <i>The Foundation of Muslim Rule in India</i> , Central Book Depot, Allahabad, 1967 Kaul, Jolly Mohan <i>Problems of National Integration</i> , New Delhi, 1963 Kothari, Rajni, <i>Politics in India</i> , New Delhi 1947. Kumaramangalam, S. Mohan <i>India's Language Crisis</i> , Madras, 1965. Menon, V. P. <i>Integration of the Indian States</i> , Madras 1985.		

Omvedt, Gail	<i>Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India</i>
O'Hanlon, Rosalind	<i>Caste, Conflict and Ideology: Mahatma Jotirao Phule and the Low Caste Protest in Nineteenth Century Western India</i>
Marshall, P. J.	<i>The Eighteenth Century in Indian History</i> , New Delhi, 2003.
Muir, R.	<i>The Making of British India, 1756-1857</i> , New Delhi, 1985.
Naoroji, Dadabhai	<i>Poverty and Un-British Rule in India</i> , London, 1901.
Pandey, Gyanendra,	<i>The Construction of Communalism in Colonial North India</i> , New Delhi, 1990.
Sarkar, Sumit,	<i>Aadhunik Bharat</i> , New Delhi, 2000.
Singh, Amarjit	<i>Divided Punjab: Politics of the Muslim League and Partition, 1935-1947</i> , New Delhi, 2001.
Spear, P.	<i>Oxford History of India</i> , New Delhi, 1974.
Stein, Burton	<i>A History of India</i> , Sussex, 2010.
Shukla, R. L. (ed.)	<i>Aadhunik Bharat Ka Itihas</i> , New Delhi, Delhi, 2003.

MCC-7

Session: 2024-25	
Part A - Introduction	
Subject	History
Semester	4 th
Name of the Course	Medieval Europe
Course Code	B23-HIS-402
Course Type: (CC/MCC/MDC/CC-M/DSEC/VOC/DSE/PC/AEC/VAC)	MCC
Level of the course (As per Annexure-I)	400-499
Pre-requisite for the course (if any)	N.A.
Course Learning Outcomes(CLO):	After completing this course, the learner will be able to: 1. Learn the major historical developments pertaining to the emergence of Carolingian Empire and its nature after the downfall of Roman Empire in medieval Europe. 2. Understand the major historical developments pertaining to the Imperial Age in medieval Europe, especially under the